



Cincinnati  
**Children's**<sup>™</sup>  
changing the outcome together

Partnerships

# Multiply

Teaching Hands

Presented by Sarah Steinke &  
Kristin Privett



# Partnerships **Multiply** Teaching Hands

## *Objectives*

- Examine potential partnerships
- Explore how to get a partnership started
- Learn tips on planning and administering the daily sessions and lessons
- Benefit from tips shared on what to do and what not to do
- Explore provided toolbox

# Partnerships **Multiply** Teaching Hands

## *Background*

- Cincinnati Children's has 706 inpatient beds in total hospital with 557 at the main campus
- In 2016 created The Center for School Services department with goal to reach all patient populations
- The hospital as a whole has over 19,000 employees with the main campus housing 3 hospital teachers



# Partnerships Multiply Teaching Hands

*Partnerships*



# Partnerships Multiply Teaching Hands

## *Volunteers*

- Contact Volunteer Office

Initiating  
Partnership



- Badging process done by volunteer office
- 1<sup>st</sup> day(s)- training videos and checklist in toolbox

Onboarding



- Share needs with office
- Office sets the schedule
- Ask volunteers to report ***asap*** if not available to office ***and*** hospital teaching staff

Setting the  
Schedule



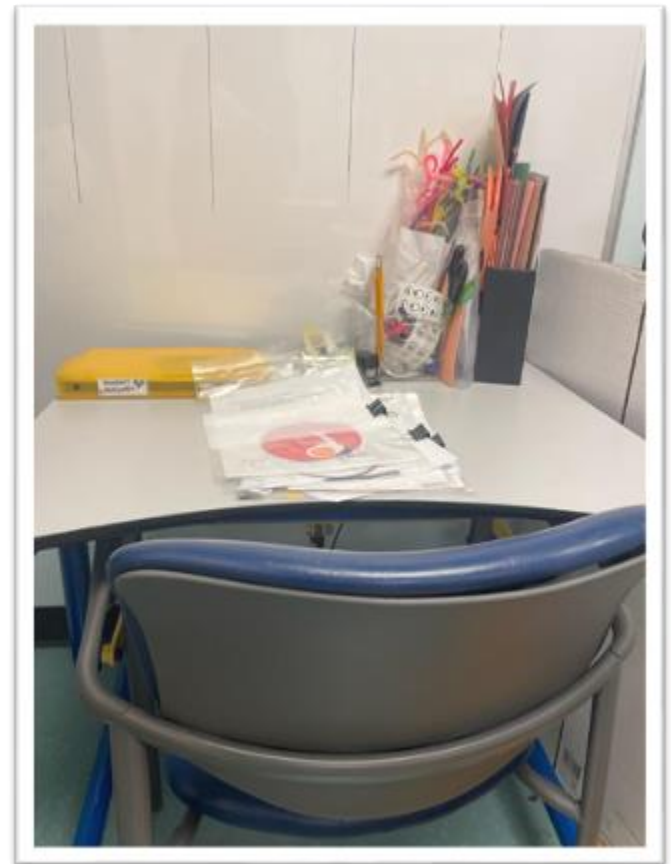
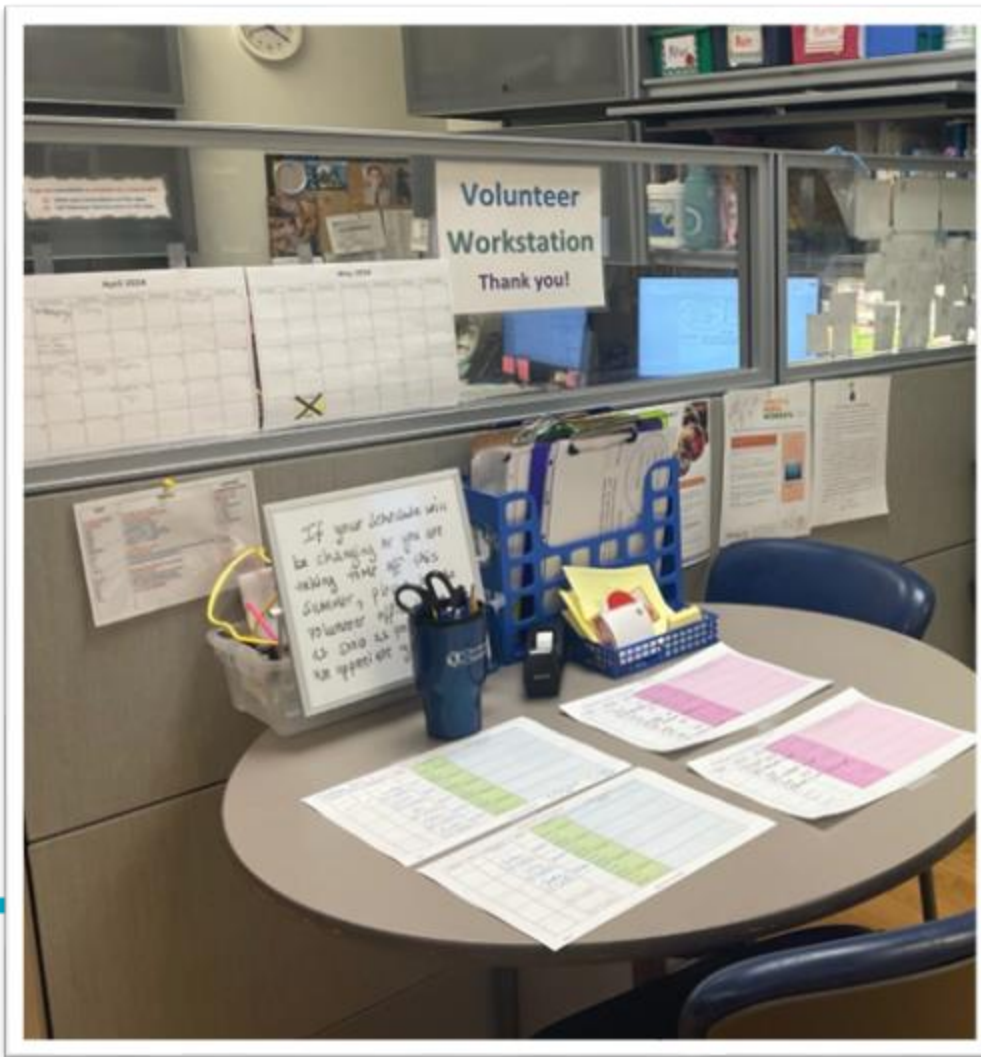
# Partnerships Multiply Teaching Hands

## *Volunteers*



# Partnerships Multiply Teaching Hands

## *Volunteers*



# Partnerships Multiply Teaching Hands

## Volunteers

Monday, 7/26

Daily List of Students

Name of Volunteer	Time Interval	Student Name & where grade sheet is stored	Room Number	Outcomes of Offered Lesson	Summary of Lesson- What did you cover? How did it go? How engaged was the student?
Grace	8:45	[Redacted]	[Redacted]	Not today	Abhishek today, but he should be going for a lesson. Planned what needed done first. worked 1st mins homework.
Grace	10	[Redacted]	[Redacted]	Not today	Shubh is still caught up & did work this morning also busy w/ lots of procedures coming in & out of his room.
Sanjana	2	[Redacted]	[Redacted]	Not today	Worked through Xim math did minutes on the 1st response: one got 2/3. 3/4 of a page showed steps high on work: suffice. still need to correct.
Pat	1	[Redacted]	[Redacted]	Not today	Completed 2 eps of math. variety of concepts. - worked on fractions & sufficiency.
Sanjana	1	[Redacted]	[Redacted]	Not today	Discharged

Volunteers Scheduled: Abhishek 10-12:30 Grace 1-3 Pat 1-3 Sanjana

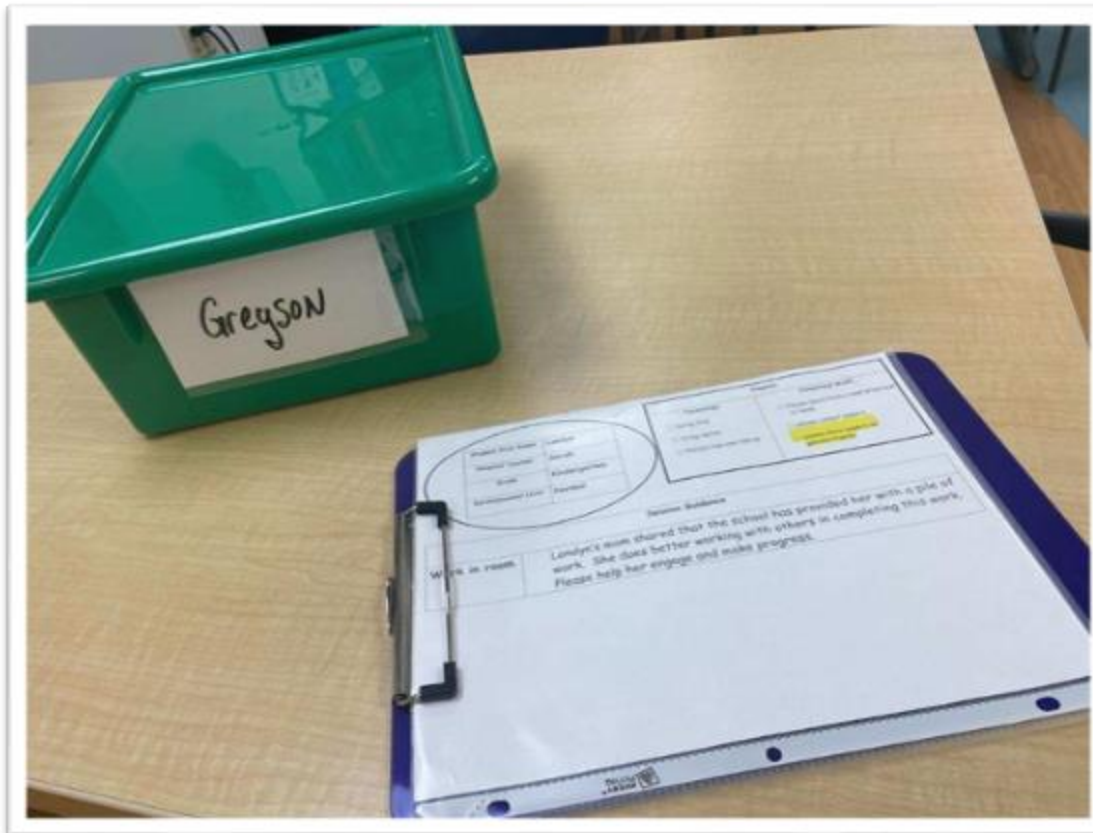
April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	No Abhishek	Grace coming	No Grace		Debbie out	
	No Grace No Pat No Sanjana			No Divya		
	Grace best day	Shelby out	No Malvika			
			Malvika last day			



# Partnerships Multiply Teaching Hands

## *Volunteers*



# Partnerships Multiply Teaching Hands

## *Capstone Students*

- Contact Field Placement Coordinator- medical science undergrad program
- Discuss class, capstone requirements
- Discuss length of commitment (1 or 2 semesters?)
- Initial agreement, sample syllabus in toolbox

### Initiating Partnership



- Badging process done by hospital school team
- 1st day(s)- training videos and checklist in toolbox
- Capstone start

### Onboarding



- Start and end date
- Hours- may change at semester end
- Holidays
- Sick plan
- Feedback/grade reports due

### Setting the Schedule



# Partnerships Multiply Teaching Hands

## *Capstone Students*



# Partnerships Multiply Teaching Hands

## *Student Teachers*

- Contact Field Placement Coordinator
- Look at partial placement
- Discuss state requirements
- Determine mentor teacher + any support staff for credentials & expertise

### Initiating Partnership



- Badging process facilitated by hospital school team
- 1st day(s)- training videos and checklist in toolbox

### Onboarding



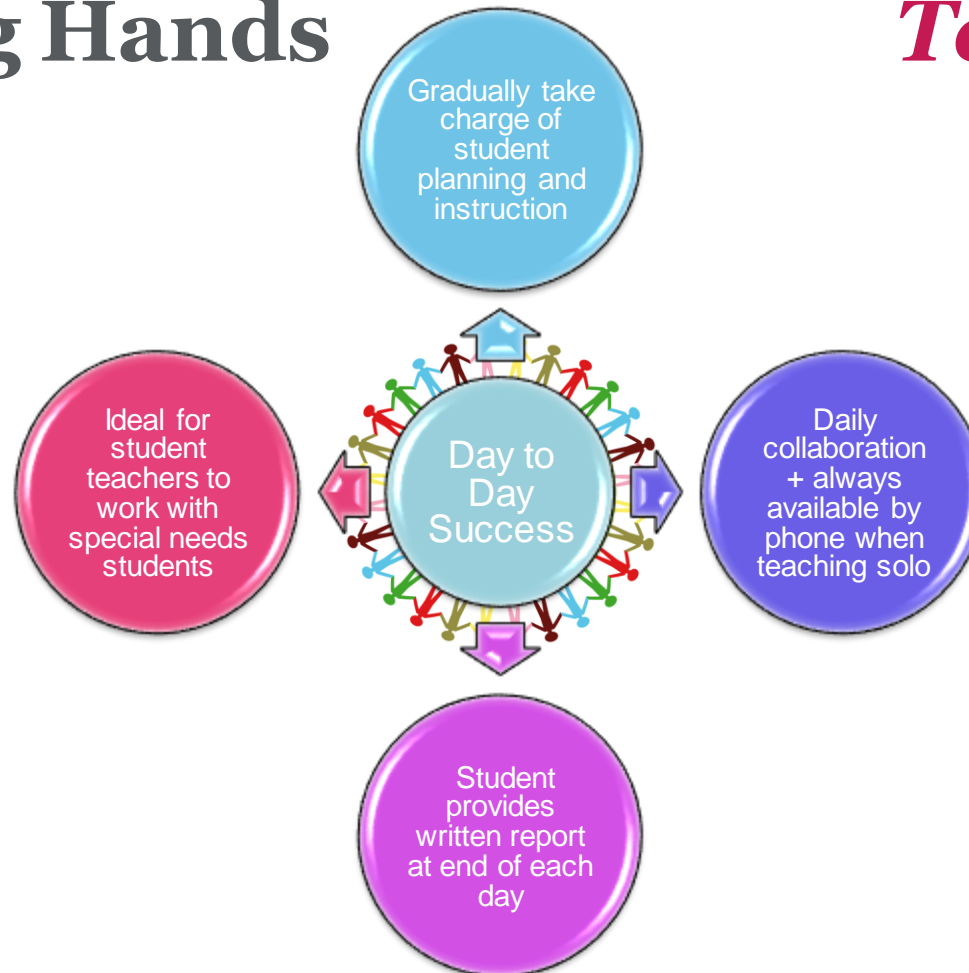
- Start and end date
- Hours
- Holidays
- Sick plan
- Meetings (for hospital and university)
- Professional Development

### Setting the Schedule



# Partnerships Multiply Teaching Hands

## *Student Teachers*



# Partnerships Multiply Teaching Hands

## *Public School Teachers*

- Refer to state laws – homebound instruction
- Provide data (HIPAA compliant)
- Memorandum of Understanding

Initiating Partnership



- Badging process done by hospital school team
- Orientation same as all new teachers

Onboarding



- Hours
- Holidays
- Sick plan
- Meetings
- Professional Development

Setting the Schedule



# Partnerships Multiply Teaching Hands

## *Public School Teachers*



# Partnerships Multiply Teaching Hands

## *Head Start*

- Reach out to local Head Start Program
- Funding may be provided by applying for state grant \$
- Memorandum of Understanding

Initiating  
Partnership



- Badging process done by hospital school team
- Orientation like a student teacher (more than a volunteer / less than a hospital teacher)

Onboarding



- Hours
- Holidays
- Sick plan

Setting the  
Schedule





# Partnerships Multiply Teaching Hands

*Head  
Start*



# Thoughts & Take Aways

## Volunteers

- Improved processes for student assignment
- Standard cleaning process

## Capstone Students

- Learned how to help facilitate their projects for mutual benefit

## Student Teachers

- preparing them to better understand and advocate for students with medical needs

## Public School Teachers

- Communication is key to handle change

# Partnerships Multiply Teaching Hands

## *Tool box*

Video list  
FAQ sheet  
Getting around sheet  
Mutual benefits sheet  
Orientation  
Checklist  
Expectations for medical students

ONBOARDING

Daily Volunteer List  
Student summary sheet

DAY TO DAY

University Syllabus



OTHER

# Partnerships **Multiply** Teaching Hands

## *Contact Us*



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