

Getting Around

Tips for navigating Cincinnati Children's



When in doubt, ask any Cincinnati Children's badged employee for assistance.

Navigational Signs and Room Numbers

Finding a student's room is like finding a hotel room!

- Navigational signs are all over Cincinnati Children's. Look up at the ceilings, down at the floors, and around on the walls!
- Navigational signs are by the elevators on every floor. Follow the arrows towards your student's room number.
- Room numbers are 3 digits. The first digit tells you the floor. The next two digits are the room number. For example, a student in room 439 is on the 4th floor, room 39.
- The building letter (A or G) will proceed the room number. For example, a student in room G513 is on the 5th floor, room 13, in the G building.

Calling for a Nurse

- There are two buttons to call for a nurse: one on the side of the bed and one on the room remote.
- If your student needs help (for example, getting to the restroom or the pump is beeping), press the button, which connects to an intercom. Explain what is needed and ask for the nurse.
- If a parent is not in the room at the end of the lesson and you are not comfortable leaving the student alone, notify the nurse so a staff member is away they are alone.

Navigating Around Medical Staff

MEDICAL STAFF IS ROUNDING IN THE HALLWAY

- Quietly walk around the medical staff with minimal disruption.
- If the staff is rounding on your student, return to the classroom for a different student assignment. If the student is scheduled for that time, return in about 10 minutes.

MEDICAL STAFF IS WORKING WITH THE STUDENT

- Check in and ask about a good time for School Services to visit.

TEACHING DURING DAILY HOSPITAL TASKS

Sessions may overlap with daily activities, like eating, taking medications, or routine healthcare checkups. Flexibility with the student and medical staff is key to making the time count.

- Start with reading or ask questions from the iPad or a whiteboard if the student is eating.
- Healthcare providers are often very flexible and work around the session during routine checks.

MEDICAL STAFF TAKES PRIORITY

While it is good practice to work around certain activities, sometimes it is best to return to the classroom. Make a note to check back later.

- Doctors are rounding on the student.
- The student (or family) is sleeping.
- The student has a procedure scheduled.
 - Try to ask the family or staff when School Services should return.
 - Make sure the family understands that another school session may not be available for the same day.