**Kaufman Test of Educational Achievement (KTEA-3)**

The *Kaufman Test of Educational Achievement, Third Edition* (KTEA-3) is an individually administered measure of academic achievement for grades prekindergarten through 12, or ages four through 25. The KTEA-3 provides information about a student's academic strengths and weaknesses in reading, mathematics, written language, and oral language.

**KTEA-3 Results**

|  |  |
| --- | --- |
| **Descriptive****Category** | **Standard Score** |
| Very High | 130 or above |
| High | 120-129 |
| Above Average | 110-119 |
| Average | 90-109 |
| Below Average  | 80-89 |
| Low | 70-79 |
| Very Low | 69 or below |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subtest/Composite** | **Standard Score** | **Percentile Rank** | **Grade** **Equivalent** | **Classification Range** |
| **Academic Skills Battery (ASB) Composite** | **\*\*\*** |  |  | **{KTEA Descriptive Categories Scale:29006}** |
| **Reading** | **\*\*\*** | **\*\*\*** | **\*\*\*** | **{KTEA Descriptive Categories Scale:29006}** |
| Letter & Word Recognition | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |
| Reading Comprehension | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |
| **Math** | **\*\*\*** | **\*\*\*** | **\*\*\*** | **{KTEA Descriptive Categories Scale:29006}** |
| Math Concepts & Applications | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |
| Math Computation | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |
| **Written Language** | **\*\*\*** | **\*\*\*** | **\*\*\*** | **{KTEA Descriptive Categories Scale:29006}** |
| Written Expression | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |
| Spelling | \*\*\* | \*\*\* | \*\*\* | {KTEA Descriptive Categories Scale:29006} |

The **Reading Skills composite** is a combination of Letter and Word Recognition and Reading Comprehension.The scores from these subtests provide a measure of overall academic achievement in reading. @FNAME@'s score in this area is \*\*\* (\*\*\* percentile) which falls within the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Letter and Word Recognition subtest** has the student identify letters and read words of gradually increasing difficulty. It is not required to know the meaning of any word. @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Letter and Word Recognition subtest, which falls in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Reading Comprehension subtest** measures a student's ability to read either simple instructions or passages and then either perform an action or answer questions about the passage read. @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Reading Comprehension subtest, which falls in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Math Skills composite** is a combination of Math Concepts and Applications and Math Computation.The scores from these subtests provide a measure regarding the student's mathematical problem solving ability and computational skills. @FNAME@'s score is this area is \*\*\* (\*\*\* percentile) which falls within the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Math Concepts and Applications subtest** requires the student to respond orally to items that require the application of mathematical principles to real life situations. Skill categories include number sense, operation concepts, time and money, measurement, geometry, and data analysis. @FNAME@ was able to \*\*\*. However, @FNAME@ demonstrated weaknesses in the following skill categories: @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Math Concepts and Applications subtest, which is in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Math Computation subtest** measures the student's ability to solve written math calculation problem. Skills assessed include simple counting and number identification, addition, subtraction, multiplication, and division operations, fractions and decimals, square roots and exponents and algebra. @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Math Computation subtest, which falls in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Writing composite** is a combination of Written Expression and Spelling. The scores from these subtests provide a measure regarding the student's ability to communicate effectively in writing and to spell words in isolation and in context. @FNAME@'s score of \*\*\* (\*\*\* percentile) on the Written Expression composite falls within the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Written Expression subtest** measures a student's complete writing tasks. Early items require students to copy letters and write letters from dictation. At Grades 1 and higher, students are required to complete writing tasks in the context of an age-appropriate storybook format. Tasks at those levels include writing sentences from dictation, adding punctuation and capitalization, filling in missing words, completing sentences, combining sentences, and writing compound and complex sentences. @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Written Expression subtest, which is in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

The **Spelling subtest** requires the student to write words dictated by the examiner from a graded word list. Early items require students to write single letters that represent sounds. The remaining items require students to spell regular and irregular words of increasing complexity. @FNAME@ obtained a standard score of \*\*\* (\*\*\* percentile) on the Spelling subtest, which falls in the **{KTEA Descriptive Categories Scale:29006}** range when compared to peers of the same age.

**Qualitative Observations**

During the test session,@FNAME@ exhibited the following test-taking behaviors:

* \*\*\*
* \*\*\*

**Summary**

Results of the evaluation indicate that @FNAME@'s overall reading, math, and written language skills are {KTEA Descriptive Categories Scale:29006} for his/her age.

**Recommendations:**