

Round Table Discussion: REACHING GRADUATION FOR STUDENTS WITH CHRONIC MEDICAL NEEDS: What happens to learning expectations when a child is hospitalized?

1. Elaborate on the educational constraints and attrition rates for our patients with chronic medical needs.
 - a. How do you define chronic medical needs (CMN)?
 - b. What is the school definition of chronic absence?
 - c. What is the cognitive impact of long-term medical needs or treatments?
 - d. Which comes first, the chicken or the egg (missing class or being disengaged)?
 - e. Does research confirm the effects of school absence on students with CMN?
 - f. What are the attrition rates for students with CMN?

2. Improve understanding of the realities of school district expectations and expand on methods for promoting school engagement.
 - a. What school barriers exist for students with CMN?
 - b. What are the student barriers they use to limit themselves?
 - c. What are the parent barriers that exist for students with CMN?
 - d. Does state attendance reimbursement impact students with CMN?
 - e. When does freezing a student's grade help?
 - f. Which interventions are needed and why develop plans for contingencies?

3. Detail and evaluate alternative paths toward high school graduation
 - a. What information is given to the schools and what should be given?
 - b. Is a 504 or IEP necessary for students with CMN?
 - c. Which graduation options have worked or will work for students?
 - d. How does the outcome change with family and patient self-advocacy?

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