

18 Key Assessment Domains

SCALE: *Always – Usually – Sometimes – Rarely – Never*

Medical Limitations

1. **Attendance** – concerns may include: more than 10 unexcused absences per school year, medical guidelines for absences or sending the child home from school, or a modified attendance plan
2. **Self-Limit Activity** – taking breaks as needed without being told
3. **Strength** – body and muscle power, motor skills, tiredness, and the capacity to perform school-related physical activities (sitting, standing, holding a pencil, or using other classroom tools) for extended periods of time
 - Strength may be limited if the child tires easily, needs frequent rest breaks, or falls asleep at school
4. **Vitality** – energy, liveliness, endurance, and the ability to sustain prolonged mental or physical effort
 - Vitality is considered limited if it is reduced (low energy) or heightened (hyperactivity)
5. **Alertness** – ability to maintain attention, focus, and organize and prioritize tasks
 - Alertness is considered limited if it is reduced (ADHD) or heightened (PTSD)

Developmental Progress

6. **Adaptive Functioning** – self-care behaviors like self-feeding, toilet-training, independent dressing, grooming, brushing teeth, and age-appropriate chores
7. **Fine Motor Skills** – small muscle movements and movement of hands and fingers used in handwriting, cutting, tying shoes, fastening buttons, using zippers, and hand-eye coordination
8. **Gross Motor Skills** – large muscle movements with arms, legs, feet, or entire body used in crawling, walking, running, and jumping
9. **Language Development** – speech, hearing, and communication skills (articulation, expressive, receptive, and pragmatic language)

Psychosocial Functioning

10. **Social Skills** – ability to make age-appropriate friends and/or interact with adults
11. **Emotional Functioning** – ability to express and manage emotions, ask for help, cope with medical condition and treatment, and self-regulate
12. **Attention** – ability to focus, concentrate, stay on task, follow instructions, and sit quietly
13. **Behavior** – ability to communicate appropriately, exercise self-control, follow rules, be truthful, and mentally transition (not get the mind stuck on a repetitive thought)
14. **Executive Functioning** – planning, organizing, memory, decision-making, and independence

Academic Skills

15. **Reading** – letter/word recognition, sounding out words, reading comprehension, and reading speed/fluency
16. **Writing** – letter formation, spelling, punctuation, capitalization, grammar, sentence/paragraph structure, recording thoughts on paper, and timeliness/accuracy in completing written tasks
17. **Math** – number recognition, counting numbers, counting money, telling time, addition/subtraction, multiplication/division, mental math, word/story problems, and timeliness/accuracy in completing math tasks
18. **Other Subjects** – science, social studies, health, physical education, art, music, foreign language, or another subject